

#### Demystifying the Title IV Auditor Program Review

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#### Agenda

- Onsite Review Preparation
- Responding to a Preliminary Audit Determination
- Proactive Preparedness to Avoid Findings
- Did You Know...
- Questions?



# I've been selected for a Program Review...

Now what?





DON'T PANIC!



# Preparation for Onsite Visit



#### Preparation for Onsite Visit

- Don't panic!
- Communication
  - Prepare and get organized

  - As sign the right resources to the reviewers
    Take the opportunity to develop the relationship now

– Gaintrust



# Preparation for Onsite Visit

- Organize student files
- Pull policies and procedures
- Have a workspace / meeting area and photocopier available



# Responding to a Preliminary Audit Determination



#### **Project Management**

- Responding to an audit or program review is a project.
- A project is a temporary endeavor undertaken to achieve a unique goal.



#### **Project Management**

- How are we going to get this done?
- Demystify!
- Shine a light on the unknowns

   Scope
   Effort
   Resources

  - Deadlines



#### **Project Management**

- What do you have to do?
- Who do you have available to do it?
- How long do you have to deliver?



# **Project Management**



- 5,000 student files to review
- x 20 minutes of prep / review per student file x 4 resources with 50% availability
- = 21 weeks of work



#### **Project Management**

- Note: This number may not be within the mandated deadline for the submission of your response.
- What do you do? Set expectations and adjust.



#### **Project Management**

#### Tip:

Ask questions early. It may take longer than expected to get your answer back...



#### **Develop Goodwill**

Increase understanding and set expectations

 Transparency
 Gain flexibility

Be forthcoming and honest

- Remember: Reviewers have a job to do as well
- Formatting of the response
   Submission of the supervise before detailing



#### Develop Goodwill

#### Tip:

Consider putting together a presentation for the reviewers that walks them through the findings, results, and justifications for the reasons you approached the responses the way you did.



#### **Response Considerations**

#### Considerations .

- Reviewers are not infallible
   Don't be afraid to ask, but justify your request
- Research your options

  - Extensions
     Extensions
     Reduced /eliminated findings
     Potential student samples (projection of error rates)
     Estimated Loss Formula for loans



#### **Response Considerations**

- Legal Counsel
  - Industry experience and legal precedent
  - Legitimize / vet requests before submission
  - Produce and submit formal communications on behalf of the institution
  - Not meant to be an aggressive action or litigious



#### **Top Findings**

- Any finding you had last year avoid repeat findings!
- Verification documentation and signatures, conflicting information, Professional Judgment documentation and consistency



#### **Top Findings**

- Pell incorrectly awarded Pell grants, incorporation of ISIR updates, LEU remaining, crossover terms, eligible amount based on credits enrolled
- Direct Loans over-awarded Subsidized DL based on Remaining Need, classification of Need Based / Non-Need Based funds



#### **Top Findings**

- SAP qualitative and quantitative compliance, consistent application, SAP Appeal (Probation / Suspension)
- R2T4s timing and deadlines, LDA and DOD, percent earned, classification of Institutional Charges and Inadvertent Overpayments



## **Top Findings**

- Record Keeping & Reconciliation Inaccurate or untimely reporting of transaction dates, failure to reconcile transaction dates between institutional ledger and G5, reconciliation of Title IV accounts monthly.
- Payspecial attention to anything with a date or deadline that can be easily monitored and identified.



#### **Top Findings**

#### Тір:

Consider the inter-relationships among the various findings you are required to recalculate. Outputs from upstream recalculations may affect inputs downstream.



#### **Top Findings**





# **Top Findings**

Tip:

You are allowed to work with the reviewers to fix issues while they are on site.



#### **Best Practices for Preventing Findings**



# Documentation & Consistency

- Documentation
  - Compliant Policies and Procedures Manual that is accessible to operational resources
     Complete student files with appropriate notations
     Audit trail of actions taken and their reasons
- Consistency
   Across campuses and within departments
   Across student populations and terms



#### Voluntary Pre-Emptive Reviews

- Perform preliminary interim assessments (sample your records for QA review regularly).
- Reviewers appreciate proactive approaches to finding and fixing issues.
- Do right by the student.



#### Voluntary Pre-Emptive Reviews

#### • Why? What is the alternative?

- Returns, penalties, heightened cash monitoring, loss of Title IV funding
- Voluntary reviews can be burdensome (time and resources), but it can be better to bite the bullet now rather than later.



#### Did You Know...



Did You Know...

- You may be responsible for returning grant funds to the Department.
- You may be responsible for refunds / returns of loan funds to the student and/or servicer (which may have substantial logistical difficulties).



#### Did You Know...

- You may be responsible for engaging an Independent Public Accountant (IPA) to a udit your results before you submit them.
   Both your results, and the IPA's audit opinion, are due by the deadline (effectively shortening your deadline).
- You are allowed to consult with a third-party / external partner in order to assist you with the response effort.
  - Assist with operational resource constraints
     Assist with specific knowledge, project management, communication



#### Questions?

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